

# The State of Pre-K

## CORRECTIONS

Listed below are the corrections that have been made to *State of Pre-K in Mississippi (2014-2015)* report as of 2/16/2017. If you want to submit corrections for the *State of Pre-K in Mississippi (2014-2015)* report, e-mail Angela Bass at [angela@mississippifirst.org](mailto:angela@mississippifirst.org).

Date correction was made	Page	The correction made to the report
1/5/2017	Page 8	Updated: <i>Changes in Pre-K Since 2011-2012</i> paragraphs
1/13/2017	Page 16	Updated footnote: viii Due to the consolidation of Clay County, West Point, Oktibbeha County, and Starkville in 2015-2016, we could not calculate an access percentage for these districts. Instead, we have calculated an access percentage for the newly consolidated districts.
1/13/2017	Page 18	Updated: 71) West Point Consolidated School District under <i>Average or Above-Average Poverty, Average Access, continued</i> .
1/13/2017	Page 18	Added: 34) Starkville Consolidated School District to <i>Average or Above-Average Poverty, Average Access, continued</i> . Then updated list numbering.
1/13/2017	Page 17	Updated: Of the seventy-eight districts in this category, thirty-six (46%) had district pre-K programs (either district operated or blended Head Start). The average percentage of Kindergarteners who attended Head Start (not including blended Head Start) was 38% among these districts. Nine school districts—Picayune, Coahoma, East Tallahatchie, West Tallahatchie, Aberdeen, Amory, Alcorn, Prentiss, and Sunflower—operate state-funded pre-K programs.
1/13/2017	Page 17	Updated <i>Under Average or Above-Average Poverty, Below-Average Access—Focus Communities, continued</i> : The 9 districts in this category are listed below and ranked in order first by access from lowest to highest and then by poverty rate from largest to smallest.
1/13/2017	Page 17	Updated <i>Below-Average Poverty, Below-Average Access</i> : These school districts ranked in order first by access from lowest to highest and then by poverty rate from largest to smallest are...
1/13/2017	Page 17	Updated <i>Average or Above-Average Poverty, Average Access</i> : These school districts ranked in order first by access from lowest to highest and then by poverty rate from largest to smallest are...
1/13/2017	Page 18	Updated <i>Below-Average Poverty, Average Access</i> : These school districts ranked in order first by access from lowest to highest and then by poverty rate from largest to smallest are...
1/13/2017	Page 19	Updated <i>Any Poverty Level, Above-Average Access</i> : These school districts ranked in order first by access from lowest to highest and then by poverty rate from largest to smallest are...
1/13/2017	Page 19	Updated: Two school districts—McComb and Clarksdale—had state-funded pre-K programs which allowed them to increase pre-K access in their district by 46% and 232% respectively.

## CORRECTIONS, continued

Date correction was made	Page	The correction made to the report
1/13/2017	Appendix B	Updated Footnotes: pre-K (capitalized K in pre-K) Updated: Amory School District Updated: Monroe County School District
1/27/2017	The State of Pre-K in Mississippi Summary Data	First page: # of Head Start Partners: 15 Second page: # of Head Start Partners: 15
2/1/2017	Page 8	Replaced last sentence in first paragraph of <i>Changes in Pre-K Since 2011-2012</i> with, "This reduction is due to a variety of factors including programs requesting enrollment deductions to invest some of their budget in meeting quality standards, programs requesting to convert seats for four-year-olds into seats for Early Head Start, and programs experiencing declines in enrollment. No one factor was responsible for the majority of the reduction."
2/2/2017	Executive Summary	Added an <i>Executive Summary</i> to the front of the report.
2/3/2017	Analysis	Added date in the header
2/3/2017	Analysis	Add the cover page to the link online so the Mississippi First logo is present on the analysis section of the report.
2/3/2017	Page 31	Updated: The national estimate for instructional and other programs costs amounts to \$5,600 per child, including costs for teacher salaries, supplies, student support services, professional development, child transportation, and nutrition. <sup>8</sup>
2/3/2017	Page 31	Updated: <sup>xvi</sup> Pre-K instructional costs include expenditures related to the classroom (i.e., teacher salaries, instructional materials, assistant teacher salaries). Instructional costs are not inclusive of administrative and operational expenses (i.e., transportation, food, facilities).
2/3/2017	Page 49	Updated: All teaching staff of infants, toddlers, three- and four-year-old children trained specific to the age of children in their care to use the Mississippi Early Learning Guidelines including the use of on-going child assessment as described in the Mississippi Early Learning Guidelines
2/3/2017	Page 49	Updated: 25% of full-time teachers have a current CDA credential or higher degree
2/3/2017	Page 55	Updated: These eleven collaboratives included 27 elementary schools in 17 districts, 14 Head Start centers, 13 licensed childcare centers, and one parochial school in 2014-2015.
2/3/2017	Page 55	Updated: All collaboratives, however, impacted their communities by increasing the number of high-quality seats—those meeting 100% of the NIEER benchmarks for effective early childhood programs—available to four-year-old children.
2/3/2017	Page 59	Updated: Moving forward, Mississippi must expand pre-K access while working to build an infrastructure across all four-year-old pre-K providers that defines what quality looks like, identifies high- and low-quality providers, and improves quality when needed.

## CORRECTIONS, continued

2/3/2017	Page 10	Updated: 4.3% (1,748 of 40,260) of these children were served in state-funded collaboratives, including less than 1% (289 of 40,260) of four-year-olds who were served in publicly funded licensed childcare seats and less than 1% of children (14 of 40,260) who were served in a parochial school.
2/3/2017	Page 35	Updated: According to the 2014-2015 Superintendent's Annual Report, Mississippi's total pre-K instructional costs <sup>xvi</sup> were less than 1% of the total amount of expenditures for instruction.
7/14/2017	Pre-K Data File - School District Information	Update: Tunica County teacher to student ratio is 1:20 and does not meet the benchmark, removed "Yes" and entered "No."
7/14/2017	Appendix B	Updated: Tunica County teacher to student ratio does not meet the benchmark. Marked it with a red X and updated the total benchmarks met to 8.
7/14/2017	Page 44	Student-child ratio was updated to 65.
7/14/2017	Page 44	Updated: Only 33 districts require teachers to specialize in pre-K.
8/25/2017	Page 128	Added a green ribbon to the bottom of the page to identify Coahoma County School District as a district with a state-funded early learning collaborative.